

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,744.69
Total amount allocated for 2022/23	£17,040
How much (if any) do you intend to carry over from this total fund into 2023/24?	£15,917.20
Total amount allocated for 2023/24	£17,040
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£32,957

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,040	Date Updated: 30.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children will be active daily regardless of gender, needs, starting points or age. Being healthy will be an enjoyable pattern in the daily life of the school. Sports clubs (varied each term but include all pupils) Introduce Lunch time sports clubs EYFS high emphasis on movement and forming good habits.	2x PE lessons per week 6x hours swimming for all pupils	£5000 Opportunity to access clubs for all pupils and create sporting culture.	All pupils engaged in sport. School to achieve school games Silver Award for 2022/23. All children to be able to swim 25 metres by the end of KS2 as a minimum requirement. Children have access to Culture of sport, which have zero cost – running, games, football, enjoying the outdoors. Strive for equality for all and look for increased opportunity for girls to compete locally with other schools.	Plan financially to use cross federation competitive sports leader, dedicated to pushing competitive sport and healthy lifestyles Continue to purchase new equipment and replacement equipment when required.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
School is an active school and PE is important for ALL. Variety of provision to make the most of all staff expertise. Growth mindset culture where we have to put effort into everything we do in order to achieve. All pupils understand the importance of daily rigorous exercise.	All staff and Governors promote active lifestyles Invest in new playground markings to support active lifestyles. Staff share sport/active lifestyles related to personal interests/expertise and model that sport is for life. Continue to embed culture in every aspect of school.	£2000	Good attendance at school. Pupils are on time and well prepared for lessons. Extended clubs are popular. Offer of sport continues to improve. Pupils are therefore more engaged with learning when they return to the classroom. Greater opportunity for competing in sport, building relationships for when pupils move on to secondary. Improved mental health for all pupils.	The challenge is to maintain the level of focus across the school into the future. Parents/Carers understand the importance of active lifestyles in school Embed formal structures so that PE and Sport is consistently delivered. Develop more opportunities for low cost outcomes so that if funding is removed pupils are not disadvantaged. Evaluate with staff termly the effectiveness of what we do and continue to look at the optimum use of time within the school day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

consolidate through practice:				
Staff more confident to deliver PE supported by site coaches and the PE coordinator	On site coach modelling to staff and support staff through lunch times and lessons.	Included in engagement of pupils funding (targets both areas)	Teachers and support staff confident in the delivery of PE	Continue to monitor to maintain high standards.
Staff to engage SEN pupils – equality for all	Sports Lead working in partnership with PE lead to address gaps	£500 playground resources linked to PE lessons/skills	Increased knowledge in growing offer of sport.	Engage in up-to-date training and keep up to date with new developments e.g. obesity awareness.
Digital planning for teachers to support lesson planning.	Training of sports leaders to support in events.		All pupils are active, and all staff can identify needs and encourage those who are reluctant to engage.	Monitor use of assessment and equality for all.
Collaboration with local cluster of schools	Work with local sports groups to enhance links with the school. Undertake programme of CPD tailored for the school.		Increased range of sport.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The school continues to evaluate our offer of sport. The planning for sport considers competition and therefore sports being taught, have purpose. Healthy living is a key focus for all sporting activity and therefore all pupils even those with disabilities can access sports at their own level. Extended school clubs are evaluated each term and then the new term is planned to support gaps in provision.	Continue to plan for competition and extend range of sport. Evaluate equality in provision each term and consult the voice of all stakeholders. Engagement in physical activity post COVID lockdown 2020/21 Encourage reluctant pupils to attend clubs which develop healthy lifestyles.	£2000 resourcing new sports and replacing equipment.	Range of sport offered logged and updated termly. Registers from clubs. School games data. Equality in provision
			Sustainability and suggested next steps:
			Continue to monitor with all stakeholders. Report to Governors. Engage with School Games Partner locally

	Make links with local clubs to ensure parents realise what the local offer of sport outside school is.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased engagement with the local sports cluster.	<p>Continue to participate at a high level and enter all competitions offered.</p> <p>Extend the range of competition offered to KS1 and to specific pupil groups at KS2.</p>	<p>£200 payment to EIP for sports</p> <p>£4000 bus travel to and from events (rural school so travelling to events is expensive) - try to bus share where possible but dependant on location of event</p>	<p>Increased participation in sport. More pupils access competition and range of sports offered extends opportunity.</p> <p>Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.</p>	<p>Maintain engagement – high level of planning needed and organisation, release member of staff to complete this role for one session per week.</p> <p>Continue to evaluate what we do and look for opportunities to connect with schools and share facilities.</p> <p>Look for more opportunities for B team competitions and a girls competitions locally.</p> <p>Maintaining our current provision is the most difficult thing in the current climate, the sports funding enables us to do this and promote healthy lifestyles.</p>

Signed off by	
Head Teacher:	Ben Crompton
Date:	30.07.2023
Subject Leader:	Anders Rowlands
Date:	30.07.2023
Governor:	Linda Danton
Date:	30.07.2023